

About the project

In many countries in Europe and around the world basic democratic rights are rejected and questioned, large groups in our societies are still promoting intolerance, segregation even authoritarian rule, while right-wing ideologies spreading the values that deny human rights to certain societal groups minimize democracy values at all levels. All of these challenges largely affect the basics of solidarity and democratic living together, they are contributing to a resurgence of nationalism which are increasing those challenges even more.

HRE is recognized by consortium as an effective strategy to prevent HR abuses and due to that all synergies among partners will be induced in order to equip youth workers for HRE and train multiplier agents how to organize educational activities on local level.

HRE must constantly evolve in order to respond to the changing needs and circumstances of today's societies. Furthermore, it is not enough to simply educate youngsters on tolerance and non-violence as well as intercultural and interfaith dialogue cannot be described as a best practice without being demonstrated and reinforced by educators, parents, the community and wider civil society. Only through a holistic and cooperative approach can HRE be truly effective in guaranteeing respect for the rights of all. For these reasons, the project also focuses on the planning and implementing different and effective CBAs at the local level in order to strengthen the capabilities of all partners and better promotion and protection of HR.

Objectives:

- To build capacities of the partner organization for planning and running activities related to Human Rights Education - HRE and interreligious dialogue;
- To equip youth workers for HRE and train multipliers how to organize educational activities on local level;
- To promote different positive and effective approaches of HRE in all partner countries and their realities;
- To develop competences of youth workers, leaders and trainers needed for working in HRE and intercultural and inter-religious societies;
- To share good practices in the field of HRE and using tools and methods for running NFE activities on local level;
- To explore, create and share relevant and effective tools working in a field of HRE and interreligious dialogue as well to provide opportunity to testing these methods in practice;
- To create new tools and manuals for HRE;
- To stimulate the dialogue and discussion among different participants/stakeholders (representatives of institutions, OCD's, youth, etc.) on local level and building strong networking.



G R E A T
GERAKAN KERELAWANAN INTERNASIONAL



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Tools description

20	TEMPLE MOUNT (KNOWN AS <i>HARAM ESH-SHARIF</i> FOR MUSLIMS)	A
26	THE WESTERN WALL	B
25	THE VATICAN CITY	C
14	SANTIAGO DE COMPOSTELA CATHEDRAL	D
8	GREAT MOSQUE OF MECCA	E
2	THE PROPHETS MOSQUE (<i>AL-MASJID AN-NABAWI</i>)	F
6	CHAR DHAM TEMPLE	G
28	VAISHNO DEVI TEMPLE	H
11	PALITANA TIRTHA TEMPLE	I
13	RANAKPUR JAIN TEMPLE	J
4	BODH GAYA	K
9	LUMBINI	L
1	AKAL TAKHT	M
22	THE GOLDEN TEMPLE	N
24	THE QING YANG PALACE	O
15	SEITENKYU TEMPLE (CHINESE: <i>XIEN TEN GONG</i>)	P
16	SHRINE OF THE BAB	ZD
27	UNIVERSAL HOUSE OF JUSTICE	R
21	TEMPLE OF CONFUCIUS	S
3	FIRE TEMPLE <i>ATESHGAH</i>	T
12	PIR-E-NARAKI TEMPLE	U
17	STONEHENGETHE	V
23	PARTHENON	W
10	MACCHU PICCHU	X
5	CAO DAI GRANDE TEMPLE	ZA
18	TAY NINH'S "HOLY SEE"	Y
7	GRAND SHRINE OF ISE	ZB
19	TAISHA SHRINE OF IZUMO	ZC
29	KUNDADRI JAIN TEMPLE	ZE
30	TEMPLE OF HEAVEN	ZF
31	YAZD ATASH BEHRAM	ZG